Millburn Central

2009/2010 School Improvement Plan

MILLBURN CENTRAL 09/10

Who are we?
Where are we going?
How will we know when we get there?
Then what?

BIG PICTURE

- MISSION- PURPOSE (WHY ARE WE HERE?)
- VISION- FUTURE DIRECTION (WHERE ARE WE HEADED?)
- Values- (How do we Behave?)
- GOALS- ORGANIZATIONAL (THIS YEAR)



MISSION

In cooperation with our communities, District 24 is committed to efficiently preparing students to become productive, responsible members of a changing world by providing a nurturing environment that stimulates a voluntary desire to learn and educational experiences that rigorously promote the realization of individual potential and excellence in achievement.

VISION STATEMENT

- I. Prepare students to become productive members of a changing world.
- encourage students to become engaged in discovery learning
- develop computer awareness and competency across the curriculum
- •enhance skills of communication through multimedia
- •learn to value the work, ideas, and opinions of others
- •promote the opportunities for students to share their diverse perspectives, cultural insights, and personal experiences.
- II. Provide a nurturing environment that stimulates a voluntary desire to learn.
- •foster a safe, secure, and nurturing environment
- •provide a teaching and learning environment that reflects and celebrates the positive accomplishments of students
- accommodate various learning styles and ranges of ability
- provide students with diverse experiences and approaches to learning
- encourage students to value lifelong learning
- III. Provide for educational experiences that promote the realization of individual potential.
- vary the types of communication strategies used to promote clarity, coherence, and relevance of ideas
- align educational strategies with students' needs and tasks
- align educational strategies to the ability levels and learning styles of students
- provide opportunities for students to develop effective learning habits and test-taking skills
- provide opportunities for students to participate in complex problem-solving
- encourage creativity in varying learning situations
- encourage students to learn independently
- IV. Create opportunities for students to achieve and demonstrate excellence in a number of domains.
- ·facilitate learning and student engagement
- ·use technology and audiovisual aids
- provide access to and use of contemporary resources (not just computers)
- provide processes that allow students to build upon their prior learning experiences and approaches to learning
 celebrate the accomplishments of students.

VALUES-WE ARE MILLBURN

- >Every staff member is focused on every student's learning
- >We care about the student as a person and we strive to develop the whole person
- >We work hard to improve the knowledge and skills needed for our profession
- >We communicate with parents and invite their participation in the educational process
- >We make full use of our instructional time
- >We treat others will respect and consideration
- >We use data and research to drive our decisions

GOALS

- Academic- Increase the Percentage of Students in the exceeds category on ISATS, and increase the percentage of students meeting minimum ISAT standards.
- Climate- Improve our supportive and safe environment for ALL students
- Systems- Improve the systematic identification of students with Academic need and match them with specific interventions (RtI)
- Communication- Improve school to home communication

HIGHLIGHTS FROM 08/09

- Student Achievement
 - We received the Bright A+ award for high achievement from 2008 and 2009 School Search
 - 93% of ALL students passed the ISATS

HIGHLIGHTS CONT. 08/09

• Climate- Student

- Core Essentials- Character Education Program
- Playground Pals- Piloted at West
- Heifer Project-
- St. Baldricks Day- Created Unity
- Jump Rope for Heart
- Diabetes Walk
- Bully Busters
- Staff Holiday Outings
- This is a great Place to work! This is a district that teachers want to get into

HIGHLIGHTS CONT. 08/09

- Climate- Professional
 - This is a great place to work!

GOAL #1

- Academic- Increase the percentage of students in the exceeds category on ISATS, and increase the percentage of students meeting minimal ISAT standards.
 - Provide further training opportunities for staff in differentiation
 - Provide opportunities for staff to observe other teachers' classrooms
 - Provide resources for struggling students in math and reading - RtI
 - Provide staff with a reading consultant to enhance their teaching skills

Goal #2

- IMPROVE OUR SUPPORTIVE AND SAFE ENVIRONMENT FOR **ALL** STUDENTS
 - REALIGN DISCIPLINE STRUCTURE FOR STUDENTS IN PK-8
 USING COMMON LANGUAGE
 - RESEARCH, AND POSSIBLY PILOT, METHODS FOR A SAFER PLAYGROUND
 - REVISE CURRENT BULLYING PROGRAM TO BETTER MEET THE NEEDS OF CENTRAL STUDENTS
 - CREATE CLEAR SAFETY PROCEDURES FOR FIELD TRIPS

Goal #3

- SYSTEMS- IMPROVE THE SYSTEMATIC IDENTIFICATION OF STUDENTS WITH ACADEMIC NEED AND MATCH THEM WITH SPECIFIC INTERVENTIONS (RTI)
 - CREATE A CLEAR PLAN FOR A PROBLEM SOLVING TEAM
 - IMPLEMENT THE CURRENT RTI PLAN, AND UPDATE THE PLAN FOR FUTURE USE
 - TRAIN TEACHERS TO USE THE PROBLEM SOLVING TEAM METHOD
 - INVESTIGATE AND RECOMMEND AN EFFECTIVE DATA WAREHOUSE TOOL

Goal #4

- IMPROVE SCHOOL TO HOME COMMUNICATION
 - Write weekly newsletters to parents
 - Gain feedback from parents on communication systems
 - Provide teachers with opportunities for improving websites
 - Pilot new conference set-ups in middle school

Keep an eye on the target, with our nose to the grindstone, and our ear to the track.

ARE WE THERE YET?

NWEA ISAT **AIMSWEB** DRA Parent Feedback Surveys Office referrals